SDGs Global Camp
Co-creating Inclusive and Sustainable Futures
4-13 June 2026
Salaya Campus, Nakhon Pathom, Chachoengsao, Chonburi **Thailand**

1. Introduction

In an increasingly interconnected world, students must develop not only disciplinary knowledge but also the ability to collaborate across cultures, understand global challenges, and co-design solutions for sustainable development.

SDGs Global Camp is designed as an immersive international learning experience where students from diverse academic and cultural backgrounds engage in shared learning, dialogue, and hands-on exploration. The program emphasizes experiential learning, intercultural exchange, and problem-solving aligned with the Sustainable Development Goals (SDGs).

Rather than traditional lectures, the camp functions as a collaborative learning platform where students learn with and from each other, integrating academic knowledge, community perspectives, and real-world contexts to cultivate responsible global citizens and future change agents. Through guided inquiry and field engagement, students develop the capacity to interpret global challenges, define problem boundaries, and understand the processes behind social and environmental issues before proposing solutions. Particular emphasis is placed on contextual understanding, recognizing how local environments, cultural values, and practical constraints shape both problems and feasible interventions, enabling students to design realistic and locally grounded solutions rather than purely theoretical ones.

2. Core Message

- SDGs Mindset
- Regional Leadership
- Local Challenges, Global Impact
- Student Empowerment

3. Learning areas

Student can select one from:

L1: Learning, Work and Future in Inclusive Cities

Explores how cities can support equitable opportunities for education, employment, and well-being in the future society.

Key themes:
Future skills & future workforce
Inclusive urban design
Lifelong learning ecosystems
Education-industry-community collaboration

Expected competency: Understanding social inclusion mechanisms and designing people-centered urban solutions.

L2: Empowering Communities for Sustainable Change

Focuses on community-driven development and participatory approaches to sustainability.

Key themes:
Community engagement & participatory development
Social enterprise & local innovation
Grassroots problem solving
Cultural capital & local wisdom

Expected competency: Ability to co-design solutions with stakeholders and empower communities.

L3: Blue & Green Economies-Thriving Business, Healthy Planet

Examines sustainable economic models balancing growth with environmental stewardship.

Key themes:
Circular economy & BCG economy
Sustainable business models
Marine & ecosystem conservation
Climate-responsible entrepreneurship

Expected competency: Applying sustainability principles to business and economic innovation.

4. Learning Outcomes

By the end of the program, students will be able to:

1) Global Skills

- **Communicate** effectively in multicultural teams
- **Demonstrate** intercultural collaboration
- **Apply** critical and systems thinking to complex issues

2) SDGs Mindset

- **Connect** daily behaviors to global sustainability impact
- **Analyze** problems through environmental, social, and economic dimensions
- **Recognize** interdependence between local actions and global outcomes

3) Active Citizenship & Change Agency

- **Propose** actionable solutions for societal challenges
- **Engage** stakeholders through participatory approaches
- **Demonstrate** responsibility toward community and planet

4) Academic Exchange

- **Exchange** perspectives grounded in academic knowledge
- **Integrate** interdisciplinary insights
- **Present** evidence-based ideas and prototype solutions

5. Participants

65-70 undergraduate students

6. Learning Activities & Outputs

Students will:

- Participate in thematic lectures and discussions
- Conduct field exploration and stakeholder interaction
- Collaborate in international teams
- Design a prototype solution
- Present a final showcase

Final Output:

Team prototype & presentation addressing a real-world sustainability challenge

Program structure aligned with approximately 30 learning hours = 2 credits

7. Program at a glance:

	Day 0 3 June	Day 1 4 June	Day 2 5 June	Day 3 6 June	Day 4 7 June	Day 5 8 June
Morning	Departure Time	- Welcome Program - Introduction and Assignment - Campus Tour	- L1: Classroom - L2: Site visit - L3: Classroom	Credit-bearing Classroom	Project development	- L1: Site visit - L2: Classroom - L3: Site visit
	Day 0 3 June	Day 1 4 June	Day 2 5 June	Day 3 6 June	Day 4 7 June	Day 5 8 June
Afternoon	Check-in and city tour	- Course 1: SDGs Mindset "Small Steps, Big Impact"	- L1: Classroom - L2: Site visit - L3: Classroom	Cultural workshop (Select one from:	Project development	- L1: Site visit - L2: Classroom - L3: Site visit

		- SDGs MaPs Student Showcase: Cultural Waves & Sustainable - Course 2: Social Enterprise – Driving Sustainable Change Through Business and Community Power - Credit-bearing Classroom by UMS		1. Postcard from Thailand 2. Thai Boxing 3. Thai cooking (Rice-cracker workshop)	(Counted Lecture Hours = 2 hrs)	
	Day 6 9 June	Day 7 10 June	Day 8 11 June	Day 9 12 June	Day 10 13 June	Day 11 14 June
Morning	- Project-based Study Trip (designed by students)	- Presentation and prototype showcase	Field Trip by KU at Chonburi			Departure Day
Afternoon	- Preparation for Prototype Idea	- Depart for Chonburi trip (14.30)			- Leave for Bangkok (11.30)	

About SDGs Field Trip:

Details will be provided by KU

8. Application Process and Timeline

Application Procedure (For Students)

      8.1 Apply through your university's Global Affairs / International Office

Students are required to submit their application via the Global Affairs or International Office at their home university.

      8.2 Nomination by the home university (by 20 April)

The Global Affairs / International Office will nominate selected students and ensure that all nominees complete the required application form by 20 April.

      8.3 Announcement of results (30 April)

Final selection results will be announced on 30 April.

Guidelines for Home Universities

- Selection criteria and process

Home universities may determine their own application criteria, selection process, and timeline. However, it is recommended that nominated students:

Have a minimum GPA of 3.00/4.00, and/or

Demonstrate leadership experience (e.g., student union or student committee members), with supporting evidence (certificate or relevant webpage screenshot).

- Submission of application form

Home universities are requested to nominate 1–2 students by submitting their names via email to <sawasdee.mahidol@gmail.com>

Following the internal selection, please to notify the nominated students and ensure that they complete the application form accordingly.

https://www.jotform.com/build/260752255057457

The application form is only accessible to nominated students. Both the nomination submission and the completion of the application form must be finalized by 20 April, 23:00 hrs (GMT+7).

- Quota allocation

The programme will accept approximately 15–18 students in total, with 1–2 students per university.

- Result notification

Selection results will be communicated directly to students via the email address provided in their application.

- Final decision

The selection decision made by Mahidol University is final.

Date	Process Outline
Friday, 6 March 2026	Program Launch and Application Opening
March – April 2026	Application process by home universities
Thursday, 30 April 2026	Announce participant name lists
Monday, 4 May 2026	Co-host meeting (online)
Monday, 11 May 2026	Orientation and Mentor Team Introduction (online)
Wednesday, 3 June 2026	Arrival day
4-13 June 2026	Global Camp
Sunday 14 June 2026	Departure day

9. Program Director

Prof. Dr. Nopraenue Sajjarax Dhirathiti,

Vice President for Global Partnerships and University Council, Mahidol University

10. Program coordinators

MU Mobility Team

    1. Miss Chonlada Prommachartsuntorn   <chonlada.pro@mahidol.edu>

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